



Prevent Strategy



Journeying together with Jesus Christ, we learn to love and love to learn.

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Prevent Strategy

St Paul's Catholic High School's Prevent Strategy has been written in response to, and in line, with government guidance. This forms part of the government's counter terrorism strategy and seeks to:

- Respond to the ideological challenge and the aspects of extremism, and the threat faced from those who promote these views.
- Provide practical help to prevent people from being drawn into terrorism and ensure they are given appropriate advice and support.
- Work with a wide range of sectors where there are risks of radicalisation which need to be addressed, including education, criminal justice, faith, charities, the internet and health.

All schools are required by law to teach a broad and balanced curriculum which promotes spiritual, moral and cultural development of students and prepares them for the opportunities, responsibilities and experiences of life.

The purpose of our strategy is to protect students from harm and to ensure they are taught in a way that is consistent with the law and British values. It acts to;

- Raise awareness
- Provide information
- Enable learner to make a positive contribution
- Safeguard young people

At St Paul's Catholic High School students participate in a curriculum that promotes the active learning and develops critical personal thinking skills. The school actively promotes diversity and shared value between the school community, local community, the national and global community. We do this by celebrating our own core values of love, respect, compassion, service and stewardship. The school challenges all prejudice. The emphasis on pastoral care through the college staffing structure, relationship with outside agencies, rewards, consequences, collective worship and enrichment activities ensure that the school is a safe place to learn and that our anti-bullying strategies minimise hate and prejudice based bullying. The school seeks justice for incidents of such bullying and uses restorative approach to repair harm when caused.