



Saint Paul's Catholic High School

The Hub

KS3 Hub

This is a foundation curriculum space where students in year 7 and 8 with SEND may be timetabled as opposed to going into mainstream lessons. In year 7, students are identified as part of the transition process and a professional decision is made in partnership with the student and their parents regarding how much time they will spend in the Hub and out of mainstream lessons. This may start off as full time and phase into part time or full time mainstream as the year continues. This decision is based on a continual monitoring of students' academic ability and social and emotional factors. Some students may continue in the Hub into year 8 in place of specific mainstream lessons such as MFL, others may remain in the Hub full time for both years.

KS4 Hub

For those students with SEND that are not able to access GCSE/BTEC level 2 courses, the Hub will offer a foundation alternative. This is likely to be BTEC level 1 courses and VCERTs in subjects such as Music Performance, Media, Travel and Tourism, Business and Health and Social Care. Most students would access GCSE English, Maths, Science and RE in addition to this foundation offer. These decisions are again made based on individual needs and in partnership with the students and their parents.

Environment

The KS3 and KS4 Hubs are located in the Additional Needs area of the school on the middle floor. This area also houses the SENDCo offices, intervention rooms and a sensory step out space.

Staff

- **Teaching Assistants:** mostly timetabled into mainstream lessons
- **Qualified primary school teacher** – supports the Hub teachers full time
- **Hub Co-ordinator** leading on academic interventions and testing
- **Lead teaching assistant** for Social and Emotional interventions
- **Both the KS3 and KS4 Hubs** are led by qualified secondary teachers from the main school

Interventions

These are selected in response to specific needs of students but include: -

- **Dyslexia support**
- **Reading and Comprehension support**
- **Maths and English 'Catch Up' support**
- **Behaviour for my Future**
- **Therapeutic Interventions**
- **Healthy mind, healthy body**

“Considerable improvement in the provision for those pupils with special educational needs and/or disabilities (SEND). Consequently, these pupils are beginning to make stronger progress” 

“Pupils' needs are now correctly identified, and that pupils receive appropriate support. The progress of pupils with SEND is now stronger as a result” 

“Teachers are given appropriate advice to ensure that pupils with SEND receive the support that they require. As a result, these pupils are now making stronger progress, particularly in key stage 3” 





SAINT PAUL'S CATHOLIC HIGH SCHOOL - IN THE **HEART** OF OUR WYTHENSHAW COMMUNITY

Mrs M Critchlow - Assistant Head/SENDCo

Mrs L Melling - Assistant SENDCo/Transition

Mrs M Shields - Medical Lead

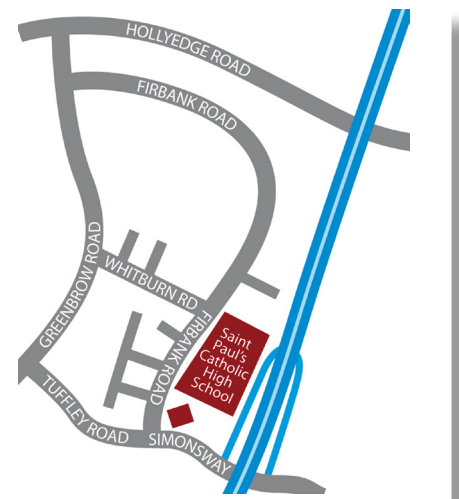
- Excellent facilities.
- Strong English and Maths results.
- Local fully inclusive school - open to non-Catholic and Catholic students.
- Guaranteed sixth form places at Loreto and Xaverian Colleges.
- Strong links with employers and apprenticeship providers.
- A broad and balanced challenging curriculum.
- Strong and focussed SEND department.
- Student centred Pastoral care.
- Work with local charities within the community.
- **Free** school uniform for all Year 7 students.
- **Free** Breakfast Club.



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www.st-paulshigh.net

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A pleasant place to learn!