

# Careers Information, Advice and Guidance



Year 10 Assembly

Careers Team

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# Introduction

- ▶ Careers Appointment explained
- ▶ Your 'Career Management'
- ▶ Aims and ambitions
- ▶ Information and facts
- ▶ Your Careers Calendar



# The Careers Appointment

## What is it and what happens?

- ▶ Independent Information, Advice and Guidance
- ▶ Talk about 'you': skills, values, interests
- ▶ Factual information about courses and future plans
- ▶ Unbiased opinion
- ▶ Confidential conversation
- ▶ Emailed Careers Notes with web-links to you and/or parents

30 – 40 minute conversation about you

*CAREERS ACTION PLAN*

# Career Management

Begin to research your dreams now!

Using websites and media, research the choices available for you at the end of year 11 - Autumn term will be busy! College talks, more taster sessions, open events.

## This is how a Careers Adviser helps:

Each one of you will have a Careers appointment. Most of you in year 11 but some of you in year 10- due to the current circumstances with Covid 19- over the telephone.

‘During your appointment you get the chance to talk in private about ideas, ambitions, dreams. We will check your understanding of the best choices for you when you leave St Paul’s. I will ask everyone to really think about your career ideas and plans. I help you talk about what you’ve started thinking about so you leave the appointment with an action plan. Talking about ideas with adults will help you develop the My job is to help you be the best you can be’.

Regards, Sue.



# Aims, Ambition and Needs

This first video shows you WHAT Universities exist for ... to research, invent – that's the main job of the Uni teachers. But they also of course teach Uni students. Many students from St Paul's graduate every year. Imperial College London is juts one of many Uni's in Britain – if you WANT to go to Uni, its most certainly an option. Click on the advert below for just one university.

Imperial College London – University

<https://www.imperial.ac.uk/study/ug/why-imperial/>

Jobs – apprenticeships after school, or more realistically after college. They are everywhere there is employment – it's a job, with qualifications. World's biggest employer, the NHS is the employer I've chosen to show you, but all big employers have these types of adverts to 'attract talent' ... workers that want to work for them. Be warned though, apprenticeships are not the 'easy option'. They are hard to get and very competitive- get those grades up!

The NHS – Apprenticeships

<https://www.youtube.com/watch?v=I5KyXKre9So>

# Self Knowledge – Reflection

You must recognize that it is YOUR responsibility to research your career goals and opportunities – however we are always here to support you.

- ▶ What am I good at?
- ▶ What do people tell me I'm good at?
- ▶ What's holding me back?
- ▶ Confidence at describing yourself and your SKILLS – In your appointment I'll be asking you questions to help you put into words, articulate, what you are 'about';
- ▶ Everything and Anything is relevant:
  - who you are by what you do and how you do it.
  - Hobbies – passions ... reading, sport, researching.... Shopping, films, music.
  - Home life – busy with childcare responsibilities, chores, helping to fix things. Who you live with – what they think about your future ideas and how they can help you.
  - Professional: studies, career research and planning, part time work, volunteering, work experience

# Careers Information

Visit the websites for more information





www.NationalCareersService.direct.gov.uk  
www.prospects.com

## 2. Skills required

Pharmacists have a highly responsible job, dispensing drugs and checking prescriptions according to strict controls.

- scientific ability
- very high standards of accuracy and attention to detail
- excellent customer care and communication skills
- maths skills, to be able to calculate dosages
- business skills (if you're running a pharmacy)

## 3. What you'll do

Your day-to-day activities will depend on where you work.

If you're a retailer or community pharmacist, you'll:

- preparing medicines bought at the pharmacy
- giving healthcare advice and help
- delivering medication to people's homes
- visiting care homes to advise on their medicines
- giving advice on how to use medicines (dosage) and any risks
- selling a range of products

### National Careers Service

[Job profiles](#) [Skills health check](#) [Find a course](#) [Contact us](#)

[We're building a new service](#) – your [feedback](#) will help us to improve it.

[Home](#) > [Job profiles](#)

## Medicine and nursing

You'll usually have an interest in people's health and medicine and nursing. If you've also got communication and team working skills, explore some of these jobs.

[Alexander Technique teacher](#)

[Ambulance care assistant](#)

[Anaesthetist](#)

[Art therapist](#)

[Audiologist](#)

[Care home advocate](#)

[Care worker](#)

[Children's nurse](#)

[Clinical psychologist](#)

[Music therapist](#)

[Nurse](#)

[Nutritionist](#)

[Occupational therapist](#)

[Occupational therapist](#)

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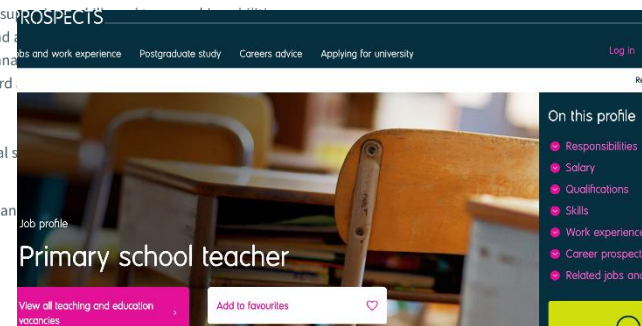
## Skills

You will need:

- excellent communication and interpersonal abilities;
  - good organisational and time-management skills;
  - energy, enthusiasm, stamina, patience, dedication, resilience and self-discipline;
  - initiative, leadership and supervision skills;
  - imagination, creativity and problem-solving skills;
  - good judgement and an analytical mind;
  - a satisfactory health record.
- and Barring Service.

It's helpful if you have additional skills such as:

- art;
- community and modern languages;
- drama;
- IT;
- music;
- sport.



## Work experience

Experience in a classroom is essential for entry to all training routes. Arrange to visit schools to observe and talk to teachers. Become familiar with the primary curriculum. Ask if you can help a teacher with non-teaching duties on a regular basis. Try to do this over an extended period, rather than just before you apply for a PGCE/PGDE. For more information see [volunteering in schools](#).



# Careers Calendar

## Spring 2020 – Sept 2021

### Y10

- ▶ Careers Lessons – PSHE Spring and Summer Term

### Lockdown

- ▶ *Virtual College taster sessions online available*
- ▶ *Online Careers Questionnaire– Classcharts from June*
- ▶ *Telephone Careers Appointments*

### Y11 – September

- ▶ Autumn : Visit College Open events and attend in school roadshow from colleges ( if possible)
  - ▶ Careers Appointments continue
  - ▶ September/October – Apply to colleges with personal statements ( at least 2) know your courses now!
- ▶ November – College application deadlines
- ▶ Spring – Interviews at college ( your mock GCSE grades will be considered by colleges so get the best that you can!

# Post 16 Pathways: College

## A levels (Academic)

- ▶ Choose 3 subjects
- ▶ Level 3 qualification
- ▶ Generally need grades:  
4 x 4/5 plus 2 x 6/7

Widest choice at  
Xaverian, Loreto &  
Aquinas

Remember that if you do not gain a grade 4 or above in English language and/or Maths,

You will be required to re-sit them again at college- this is not a choice, even if you do an apprenticeship or go into employment.

## BTEC (Vocational)

- ▶ Choose 1 subject
- ▶ Levels 1,2 or 3  
dependent on your GCSE results
- ▶ Industry linked

▶ Widest choice at The  
Manchester College,  
Trafford College &  
Stockport

Research your colleges as they  
also can provide  
apprenticeships!

# Post 16: Apprenticeships

- ▶ Employment plus Qualification
  - ▶ Earn money and learn
  - ▶ In some professions, qualifications can lead to University
  - ▶ Possible at ANY age
- 
- ▶ Most students go into apprenticeships after college rather than school – probably got part time work experience plus what's BEEN LEARNT AT COLLEGE. Also a couple more years of all those holidays and time off.
  - ▶ BUT best to start exploring this NOW and there are fantastic opportunities for 16 year olds available.

Lots more support is needed from me, and family if you want a job September 2021 than if you just want to go to college. Keep eyes and ears open for additional support, job adverts etc.

# What can you do independently?

- ▶ Research – St Paul's website– CAREERS SECTION
- ▶ Talk about ideas and ask questions!
  - Family, friends, teachers
  - Posters, newsletters, tweets, school website, notices during registration...

Lunch Time Drop In: Thursday– Careers Hub – Library

## Careers Appointment

- ▶ Appointment requests – ask Form Tutor to email me
- ▶ Careers websites
  - school library careers section
- ▶ College websites & open events

# Summary

- ▶ All students at least one Careers appointment
- ▶ Apprenticeships – extra support needed
- ▶ Email Careers Guidance notes = build on this
- ▶ Research independently
- ▶ Talk to many different people = Skill you really need and will easily improve on with practice
- ▶ Move this yourself, but don't rush decisions

Guidance from St Paul's on whenever you need it –  
[careers@st-paulshigh.net](mailto:careers@st-paulshigh.net) or [s.walton@st-paulghigh.net](mailto:s.walton@st-paulghigh.net)

Get in touch