

## **St Paul's Catholic High School**

### **Year 7 Catch Up Funding Impact Review, 2018 – 2019**

What is Catch Up Premium?

Year 7 Catch Up Premium is a type of funding additional to the main school funding. It is received from the Government and from September 2016, will be allocated to those pupils whose KS2 Maths Scaled Score and/or KS2 Reading Scaled Score was 99 or below.

Schools are free to spend the Catch Up Premium as they see fit within specific parameters.

Unlike Pupil Premium, the Catch Up Premium is only awarded to students in Year 7.

Total number of pupils on roll in Year 7	137
Total number of Catch Up Premium Pupils	45
Number of these who are also entitled to Pupil Premium Funding	
Number of pupils below in reading at end of KS2	36
Number of pupils below in Maths at end of KS2	30
Number of pupils below in Reading and Maths at end of KS2	19
Total amount of funding received for Catch Up Premium Grant	£

#### **Catch Up Premium – Literacy**

All pupils identified achieved a KS2 Reading Scaled Score of 99 or less. This cohort comprised of 24 pupils, who had the most significant under performance in the in the KS2 Reading SAT, 19 of these pupils were identified as SEND.

All 24 pupils received intervention for reading and comprehension following an identified intervention, Red Box scheme. This focussed on key reading and comprehension skills followed by mini assessments to check progress. The intervention is levelled and reviewed regularly. This intervention runs alongside the whole school Literacy programme, Accelerated Reader.

These students completed a baseline Star reading test (through Accelerated Reader programme) which was used as the initial baseline and repeated throughout and at the end of the intervention. This test gives a diagnostic report as well as a reading and comprehension age in years and months for each student.

### **Impact of Catch Up Premium – Literacy**

Following the intervention:

7 pupils made at least 6 months progress with their reading and comprehension age

5 pupils made between 6 months and 1 year progress with their reading and comprehension age

6 pupils made between 1 year and 2 years progress with their reading and comprehension age

2 pupils made 2 years plus progress with their reading and comprehension age

4 pupils made no progress with their reading and comprehension age

### **Catch Up Premium – Numeracy**

All pupils identified achieved a KS2 Maths Scaled Score of 99 or less. This cohort comprised of 21 pupils, who had the most significant under performance in the in the KS2 Maths SAT. 16 of these pupils were identified as SEND.

All 21 pupils received intervention for Maths. The pupils followed a bespoke Numeracy scheme focussing on developing key Maths skills followed by mini assessments to check progress. The intervention and progress was reviewed regularly with the Head of Department.

All pupils in Year 7 were given a Year 11 GCSE target grade, 9 – 1 and the grade that each pupil is currently tracking at will be a 9 – 1 grade. Assessments took place at the end of each half term.

### **Impact of Catch Up Premium – Numeracy**

In the academic year, 2018 – 19, 21 pupils were identified for intervention following SATs analysis at the beginning of the academic year.

Following the intervention:

5 pupils made 1 sub level progress

9 pupils made 2 sub levels progress

4 pupils made 1 full grade or more progress

3 pupils made no progress