



Saint Paul's Catholic High School

Moving forward together. Achievement for all!

BRITISH VALUES & OUR CATHOLIC ETHOS POLICY



Journeying together with Jesus Christ, we learn to love and love to learn.

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The government set out its definition of 'British values' in the 'Prevent Strategy' (2011), which was designed to prevent the extremism and religious radicalization of young people. British values are considered by the present government to be **democracy, rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs**. The promotion of 'British values' is central to Catholic education because British values have their origin in the Christian values of our nation.

We are proud that Catholic schools promote values that are both Catholic and British, including: respect for the individual, democracy, individual liberty, respect, tolerance and inclusiveness. Our schools promote cohesion by serving more ethnically diverse and poorer communities. Catholic schools provide high standards of education which are popular with parents from all social, economic and faith backgrounds."

Paul Barber (Catholic Education Service 15 December 2014).

At Saint Paul's we recognise, not only the importance of helping students to flourish academically but also spiritually, morally, socially and culturally, so they are fully prepared for life in British society and for their role as citizens, able to make the strongest possible contribution to the Common Good of all. We teach the importance of British Values by going much deeper into the meaning of what it means to live a good life, within a framework of Catholic Christian Values. This provides the context and meaning for understanding why *British values* are important. Our framework for understanding British values draws on the example of Jesus and his welcome and inclusion of all, which is developed in Catholic Social Teaching. At Saint Paul's we provide an education which focuses on the formation of the whole person and on our vocation and purpose in life.

We are guided by the Christian values of love, service, stewardship, compassion and respect as we reflect on our place and purpose in the world. We place a significant emphasis on the celebration of individuality and difference within our communities and our calling to work for the Common Good, in the service of others. Our Catholic ethos makes a tangible difference to the way we work together and with our wider communities. Within this framework it would be impossible to overlook the government's view of British values expressed as 'democracy, rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs.' The examples that follow are an indication of some of the many ways we seek to embed *British values* at Saint Paul's Catholic High School and should be seen as an indication of our approach rather than an exhaustive list.

The Rule of Law The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout every day, as well as when dealing with behaviour and through assemblies. The curriculum is designed to ensure students are taught the values and reasons behind laws, that

they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

“The Religious Education curriculum provides many opportunities for spiritual and moral development. Extra-curricular opportunities are varied, have a high take up and are much enjoyed. The curriculum is characterized by ready reference to local and world-wide social and ethical issues and opportunities for, and reflection on, service to others.” **Diocese of Shrewsbury 2016**

Individual Liberty

Within Saint Paul’s Catholic High School students are actively encouraged to make independent choices knowing that they are in a safe, secure and supportive environment. As a School we educate and provide boundaries for students to make choices safely, through the provision of a safe environment and an empowering education. We encourage students to see themselves as unique individuals able to make a unique contribution to building community. Students are encouraged to know, understand and exercise their rights, responsibilities and personal freedoms and receive advice about how to exercise these safely, for example through our exploration of E-Safety in computing and their form time activities.

“The school’s arrangements for safeguarding pupils are effective. Pupils generally feel safe in school and they know who to turn to if they have a problem.”

Mutual Respect

Respect is one of the five core values of our School and is modelled by students and staff alike. The school promotes respect for others and this is reiterated through our classroom and learning environments as well as extra-curricular activities such as sport. In line with our commitment to democracy, students are always able to voice their opinions as we foster an environment where students can debate ideas and are safe to disagree with each other. We encourage students to substantiate opinions and to realize the value of co-operation and consensus as well as decision making through voting. Our emphasis on ethics, fairness and justice means that we ask our students to ensure that they look out for those who might be marginalised and disadvantaged. Our code of conduct promotes the values of respect and responsibility across the school while developing mutual respect through the curriculum. The School has taken a very strong stance on social inclusion and anti-

bullying through an explicit focus on strategies to enable respect for difference through, for example, reflections on homophobia and other forms of bullying.

“From pupil interviews it is overwhelmingly believed that this is a safe and secure place in which to learn where everyone is valued and success celebrated and all are made welcome.” **Diocese of Shrewsbury 2016**

British Values within the PSHE Curriculum

British Values is embedded into the PSHE curriculum. It is a common thread that runs throughout the academic year across all year groups. Through the PSHE curriculum students will;

Have an understanding of how citizens can influence decision-making through the democratic process.

Have an understanding that the freedom to hold other faiths and beliefs is protected in law.

Within PSHE students will be taught an acceptance that people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour.

British Values will be included in PSHE- as appropriate for the age of pupils – including material on the strengths, advantages and disadvantages of democracy, and how democracy and the law works in Britain, in contrast to other forms of government in other countries.

At Saint Paul’s we ensure all pupils within the school have a voice that is listened to, and demonstrate how democracy works by actively promoting democratic processes such as a school council whose members are voted for by the pupils.

“Pupils have the opportunity to learn about British values through personal, health, social and citizenship education, and, for those who opt for it, the study of law at key stage 4. Most pupils show respect for others and there are good relationships between staff and pupils and between pupils themselves.” **Ofsted 2016**

Tolerance of those of different faiths and beliefs

This is achieved through equipping students with the ability to develop positive values, understand their own beliefs and their place in a culturally diverse society. We give our students opportunities to experience such diversity within the School community and within the wider community. All students experience a connection with other cultures and beliefs through Religious Education, and local, regional and international links. The emphasis on working with others, and learning other languages directly contributes to the appreciation of others perspectives on life. Our Religious Studies curriculum follows the teaching of the Church in providing a broad and balanced education, which includes an understanding of and respect for people of other faiths or none and other religions, cultures and lifestyles.

Monitoring, Evaluation and Review

The school will review this policy and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school.