

SUBJECT:

RELIGIOUS EDUCATION

Head of Department: Mrs Stewart

GCSE

Exam Board: Eduqas

COURSE DESCRIPTION

Foundational Catholic Theology students study two themes, Origins and Meaning and Good and Evil.

Applied Catholic Theology students study a further two themes, Life and Death and Sin and Forgiveness.

In the Judaism module students study the beliefs, teachings and practices of Judaism.

There is no coursework element to the Religious Education GCSE.

Students develop knowledge and understanding of religions and non-religious beliefs, such as atheism and humanism. They also develop the ability to construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of the subject. Religious Education also challenges students to reflect on and develop their own values, beliefs and attitudes in the light of what they have learnt and contributes to their preparation for adult life in a pluralistic society and global community.

Assessment

Foundational Catholic Theology - 100% Examination
June of Year 11 – 37.5% of final mark

Applied Catholic Theology - 100% Examination
June of Year 11 – 37.5% of final mark

Judaism - 100% Examination
June of Year 11 – 25% of final mark

Subject Teachers

Mrs Stewart (Head of Department)
Mr Wilson
Ms Kennedy
Mr Harris (Progress Leader Year 9)
Mr Kilburn (School Chaplain)

Higher Education Courses/Careers

Sixth Form: GCE A Level Philosophy and Ethics GCE A Level Sociology GCE A Level Theology

Religious Education can be studied with a variety of other subjects at University.

Careers where this course may be useful are youth and community work, counselling, law, journalism, local government, the charity sector, librarian, minister of religion, social work and teaching.

